

# Language practice

## Writing Strategies Standard 1.0 Written English Language Conventions Standard 1.0

The pages in this section lend themselves to a variety of classroom uses:

- Daily Oral Language: place one or two of the sentences on the board each day for students to correct *before* using the multiple choice pages.
- At the end of the story, duplicate the multiple choice pages as a review of sentences already discussed for DOL.
- Alternatively, place the pages on overhead plastic for one or two DOL items per day.
- Use the entire packet as a review just prior to statewide standardized testing.

Font size will accommodate overhead projector use in most cases. A few of the sentence combining and editing sections are printed in smaller font size to accommodate duplication on a single page.

The multiple choice questions provide practice in commonly used standardized testing format and address the following content areas:

### Mechanics

- Capitalization
- Punctuation
- Usage

### Expression

- Sentence Structure
- Content and Organization

By that time two or three people passed stopped turned to look and some stood watching.

- 1      What punctuation mark should be placed between the words *passed* and *stopped* and *turned*?
  - A      hyphens
  - B      semi-colons
  - C      commas
  - D      brackets
  
- 2      What punctuation mark should be placed between the underlined words *look* and *and*?
  - A      a hyphen
  - B      a semi-colon
  - C      a comma
  - D      a bracket
  
- 3      If the underlined word *and* were removed, then the best mark of punctuation to place after *look* would be --
  - A      a hyphen
  - B      a semi-colon
  - C      a comma
  - D      a bracket
  
- 4      In the sentence above, the underlined verb form *to look* is called a/an
  - A      infinitive
  - B      participle
  - C      helping verb
  - D      linking verb
  
- 5      In the sentence above, the underlined verb form *watching* is called a/an
  - A      infinitive
  - B      participle
  - C      helping verb
  - D      linking verb

The water dripping from his face the boy looked up.

- 6 A comma is needed --
- A between *dripping* and *from*
  - B between *face* and *the*
  - C between *looked* and *at*
  - D no comma needed
- 7 The words *from his face* are called a --
- A verb phrase
  - B infinitive phrase
  - C prepositional phrase
  - D none of the above
- 8 The structure of the sentence above is called --
- A simple
  - B compound
  - C complex
  - D compound-complex
- 9 The words *his* and *her* are --
- A nouns
  - B pronouns
  - C verbs
  - D prepositions
- 10 The subject of the above sentence is --
- A water
  - B face
  - C boy
  - D her
- 11 The phrase *at her* would best be added to the sentence --
- A between *dripping* and *from*
  - B between *face* and *the*
  - C between *looked* and *up*
  - D after *up*

After that the woman said "pick up my pocketbook, boy, and give it here".

12 Which of the choices below correctly punctuates the underlined section?

- A said, "pick up my pocketbook, boy, and give it here".
- B said, "pick up my pocketbook, boy, and give it here."
- C said, "pick up my pocketbook boy, and give it here."
- D Correct as is

13 A capital letter is needed for the word(s) --

- A Woman
- B Pick
- C Boy
- D all of the above

She said "what is your name"?

14 Which of the choices below is correctly punctuated?

- A She said, "what is your name"?
- B She said, "What is your Name?"
- C She said, "What is your name?"
- D Correct as is

15 The sentence type found within the quotation marks above is called --

- A declarative
- B imperative
- C interrogative
- D exclamatory

16 The phrase *to him* would best be added to the sentence --

- A between *She* and *said*
- B between *said* and *what*
- C between *what* and *is*
- D after *name*

He looked as if he were fourteen or fifteen, frail and willow wild, in tennis shoes and blue jeans.

17 The best mark of punctuation to place between the underlined words above is --

- A a hyphen
- B a semi-colon
- C a comma
- D a dash

18 The commas in the sentence above could be replaced by --

- A hyphens
- B semi-colons
- C brackets
- D dashes

You might run that comb through your hair so it will look presentable.

19 If Mrs. Luella had said, " ... so you can eat \_\_\_\_\_ ," then an -ly ending would be needed on the underlined word *presentable* and would be spelled --

- A presentabally
- B presentabelly
- C presentabbly
- D presentably

"I have done things, too, which I would not tell you , son-nether tell God, if he didn't already know."

20 A capital letter is needed for the word(s) --

- A neather
- B he
- C both A and B
- D none of the above

21 The correct spelling of the underlined word is --

- A neither
- B niether
- C neether
- D correct as is

**Grade 7 Daily Oral Language Practice for "Thank You, M'am"**  
**Writing Strategies 1.0 & Written and Oral English Language Conventions 1.0**

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**DIRECTIONS:** Read the group of words in the box. Then choose the best way to write the ideas in the sentence.

She heated some lima beans. She heated some ham. The lima beans and ham were in the icebox. She made the cocoa. The cocoa was not in the icebox. She set the table, too.

22.    A     She heated some ham and some lima beans. They were both in the icebox. She made the cocoa after that, and she set the table.
- B     She heated some lima beans and ham she had in the icebox, made the cocoa, and set the table.
- C     She heated some ham, lima beans, cocoa, and set the table. They were in the icebox, except the cocoa.
- D     Best as is

In another corner of the room were a gas plate behind a screen and an icebox.

23.    A     In another corner were a gas plate behind a screen and an icebox of the room.
- B     In another corner a gas plate behind a screen and an icebox were of the room.
- C     In another corner of the room behind a screen were a gas plate and an icebox.
- D     Correct as is
- 
- 24     Which of the following sentences is written in the *active voice*?
- A     The purse-snatching attempt was made by the boy.
- B     The attempt was foiled by Mrs. Louella Bates Washington Jones.
- C     The boy was kicked squarely in his blue jeaned sitter for his trouble.
- D     The woman reminded the boy that *he* had put *himself* in contact with Mrs. Louella Bates Washington Jones and that this was an experience he would not soon forget.

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Ms. J. L. Goode  
Big Brothers and Sisters of East Harlem  
187 Ellington Drive  
New York, New York 10027

April 20, 2004

Dear Ms. Goode:

(1) Thank you for your recent letter regarding the dedication of the new Luella Bates Washington Jones Youth center. (2) As I am very pleased that Mrs. Jones will be able to attend the ceremony, I cannot allow you to tell her the source of the funding. (3) Mrs. Jones was very good to me at a time when she had every reason not to be. (4) As a result of meeting her, my life took a very different turn. (5) The purpose of the new building, like the scholarship fund, is to make a difference in the lives of young people and to celebrate Mrs. Jones' work in the world. (6) Therefore, I must remain anonymous. (7) I only met Mrs. Jones one time. (8) I believe I there are many, many lucky boys and girls. (9) Who came in contact with her. (10) I doubt if she'll remember us as individuals, but I guarantee that none of us will ever forget her. (11) You tell her that, from a kid named Roger.

Sincerely,

R. J. Green

25. The main purpose of this letter involves all of the below *except* --
- A to refuse to meet Mrs. Jones again
  - B to arrange to meet Mrs. Jones again
  - C to tell something about Roger's life
  - D to tell something about Mrs. Jones' life
26. What is the best way to revise the underlined sentences?
- A I only met Mrs. Jones one time, and I believe I there are many, many lucky boys and girls. Who came in contact with her.
  - B I only met Mrs. Jones one time, but I believe I there are many, many lucky boys and girls who came in contact with her.
  - C I only met Mrs. Jones one time, so I believe I there are many, many lucky boys and girls. Who came in contact with her?
  - D Best as is

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27. Which sentence would *not* belong in the above letter?
- A I often think of how she cared about a lost and hopeless kid.
  - B I have been very busy lately with my software firm.
  - C I have tried to live up to her desire that I "behave myself from here on in."
  - D I know there are many success stories such as mine because of people such as she, and I hope that the new Youth Center will help to create more of them.
28. What is the best way to begin the second sentence?
- A Because
  - B And
  - C Although
  - D Correct as is
29. All of the answers in Question 28, when added to the paragraph, provide --
- A a verb phrase
  - B a link between the subjects and predicate
  - C a transition between ideas
  - D additional information
30. This letter *probably* responds to a request from Ms. Goode that Roger allow her to --
- A tell Mrs. Jones who has made this donation
  - B attend the ceremony
  - C both of the above
  - D none of the above
31. The letter is supported *mainly* with all of the below *except* --
- A reasons
  - B description of cause and affect
  - C personal anecdote
  - D a sequential narrative
32. Personal anecdotes from Roger's life can be found in --
- A sentence 3
  - B sentence 7
  - C sentence 10
  - D all of the above



- 33 A statement of Mrs. Jones's effect on Roger's life can be found in --
- A sentence 4
  - B sentence 5
  - C sentence 10
  - D all of the above
- 34 Read sentences 5 and 6. Why do you suppose Roger believes he must remain anonymous?
- A This is about Mrs. Bates.
  - B This is not about Roger.
  - C both of the above
  - D none of the above
- 35 A capital letter is needed for the word --
- A Center (sentence 1)
  - B Ceremony (sentence 2)
  - C Funding (sentence 2)
  - D building (sentence 5)
- 36 All of the words in the letter are spelled correctly *except* --
- A dedication
  - B scholarship
  - C diffrence
  - D guarantee
- 37 A summary of the letter would need to include --
- A Mrs. Jones's effect on Roger's life
  - B Mrs. Jones's presumed effect on the lives of other youths
  - C Roger's desire to pass on this gift in the way Mrs. Jones would most approve
  - D all of the above
- 38 If you wanted to know more about Roger, which of the below Internet search entries would be *least* likely to get the results you want?
- A [www.bluesuede.com](http://www.bluesuede.com)
  - B "Luella Bates Washington Jones Youth Center"
  - C "R. J. Green"
  - D "Roger J. Green"

- 39 In Question 38, the answer you chose was *least* likely to get results because --
- A Roger is remaining anonymous with the youth center
  - B the search was too specific
  - C the search was too broad
  - D Roger's name is misspelled
- 40 Given the address on Central Park West, as well as the youth center and scholarship fund Roger is establishing, the reader can assume that he has made a great success of his business ventures. A person who wanted to write a report on Roger and his company would include all of the below in its bibliography *except* --
- A the title and author(s) of every article used
  - B publishers of all articles
  - C the street addresses of all publishers
  - D internet addresses (URL) of articles found on-line
- 41 When using a word processing program, the indented items found in all of the questions in this section can most easily be accomplished by pressing which key?
- A delete
  - B tab
  - C escape
  - D shift
- 42 In sophisticated word processing programs, the same indenting can be done automatically, along with setting margins, fonts, size, line spacing, and other options that affect the layout of the text on the page. These options are most often grouped under the heading of --
- A formatting
  - B printing
  - C cut & paste
  - D search & replace
- 43 Once your report is written, you can adjust how much space is found around the outsides of your text, both top and bottom as well as each side. These spaces create the equivalent of a "picture frame" for your ideas and are called--
- A spacings
  - B tabs
  - C columns
  - D margins